

MURRUMBURRAH
HIGH SCHOOL

PRINCIPAL:
MR DALE RANDS

Mercury



Mercury

30 April 2021

Term 1

- **Zone Cross Country**
Friday 7 May
- **P&C Meeting**
Monday 10 May
- **Athletics Carnival**
Wednesday 12 May
- **NAPLAN**
Monday 17 to
Wednesday 19
May
- **Year 11 Exams**
Monday 17 to
Friday 21 May
- **Stage 4 & 5 Exams**
Monday 24 to
Friday 28 May
- **Riverina Cross Country**
Friday 11 June



Anzac Day

Lest we forget



Principal's Report

Hello and welcome back for another term.

Firstly, I hope everyone managed to have a break of some sort over Easter and perhaps a little bit longer if you could over the entire school break. The weather was nice, so it was a great time to get away if you could.

The students started back on Tuesday last week, but as you may not know, the staff started on the Monday. All teaching staff joined with the teachers from Murrumburrah Public School to have a combined training day at the new Fire Control Centre building. This is a fantastic facility and very useful for school learning days. Our school used it last term for a Year 11 study day and I know that the Primary school will use it also for their leadership day. The topic for the training was looking at ways for teachers across both schools to improve the reading ability of our students. The fact that we joined forces for the day was fantastic, as all staff got to share ideas and network for future meetings. A very worthwhile day for everyone. I think the office staff were happy to have the school to themselves for the day.

Once students started back in class on Tuesday things got back to normal. Wednesday was the school cross country in the afternoon and whilst many students participated, not a huge percentage actually ran the whole course. Those that did put themselves in line for possible entry into the zone cross country. It was still very good to see everyone at least participating even if they only walked.

Last weekend was ANZAC day. It was so good to be able to have a normal march this year after the lack of events last year. I would like to thank Jordan Phelan (our School Captain) and Chloe Wade for delivering speeches at this year's ceremony. Chloe stepped up to help out when our second Captain was out of town for the weekend. The school banner led our school students in the march and was carried by Mike Lincolne and John Drew. At the start of the whole march was the official flag bearers. This year carried by two of our students, Aiden Hill and Emily Schulz. April Drew helped out holding the third flag at the cenotaph during the ceremony. It was a lovely day and great to see families out lining the streets to commemorate. The school then held our own ANZAC ceremony on the following Monday in the school hall, led by both our school captains - Jordan and Amity.

Mr Dale Rands
Principal





≡ Captains Corner ≡

This year Harden held its ANZAC service where there was great attendance and participation from our school in the march. We would like to thank all of those who showed pride in the school and represented our school well.

This term we were able to run our school cross country where many students got involved and gave it a go. We would like to congratulate all those who made it to zone and wish them the best of luck.

We would also like to urge students to get behind the Hilltops Youth Council and look forward to all the upcoming events they have planned.

Genius Hour for Stage 3 will be going ahead this term, where the theme is CAPA, we look forward to hosting the upcoming students of Murrumburrah High School.

Thank you,
Amity & Jordan

≡ P&C News ≡

Wow, what a turn out for ANZAC Day!!!

I was so impressed to see so many students representing the school at the march. Thank you for giving up your morning, you did yourselves and your school proud.

Our next P&C meeting will be held on Monday 10th May @ 6pm in the Staff Common Room. We would love to see you there!!!

Sarah Rowan
President

ANZAC DAY



≡ Reminders ≡

Just a reminder about attendance at school.

Students are expected to be at school by 9am and remain at school until 3:25pm.

It is expected that appointments should, where possible, be made outside of this time. Sometimes however this is difficult and medical appointments may if unavoidable occur in school time. Students leaving during the day should bring a note from home and present to Ms Hyland before school. They then need to sign out at the front office before leaving school grounds.

When your student is absent or late please reply directly to the SMS sent home or send a note to school on return explaining the absence. If you are aware of an absence in advance please contact the school to inform the office. If the absence is for a substantial time period an application for leave may be needed and work could be provided for your student so that they can continue on with their learning.

Further information can be found here;

<https://schoolsequella.det.nsw.edu.au/file/51561b22-712a-4e98-9873-6a14eae6cac1/1/english-compulsory-school-attendance-parent-brochure.pdf>

≡ Check-in assessment for Years 8 ≡

Dear parents and carers,

Year 8 students will participate in a reading and numeracy check-in assessment.

The check-in assessment is a NSW Department of Education online reading and numeracy assessment available to support schools to assess and monitor Year 8 student learning following the period of learning from home.

The check-in assessments can supplement existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs.

- The assessment will be scheduled for our Year 8 students during Term 2 Week 3

Students with disability may receive the same level of support during the assessment that they would normally receive in the classroom.

If you have any concerns, please contact the school on 02 6386 2755.

≡ Maths ≡

Year 12 Standard Maths 2.

Year 12 are currently working on their major practical assessment on measurement. Their challenge is to design an irregular shaped swimming pool and do some calculations and costings involved with the construction. Students conducted the surveys of school area associated with this project late last term and are finalising their projects.

In class Year 12 Standard Maths 2 are looking at statistics. They are analysing data that is normally distributed (bell curve distributed) and making comparisons with 2 or more sets of data. This could involve looking at areas such as comparing results in Maths to English.

The next topic that they will work through is Networks. This study considers questions like the most efficient way to work through projects or the most efficient path to follow for a delivery service.

Stage 5 – Trade Maths

This class has been studying 'Rates and Ratio' and Algebra but are about to begin a statistics topic, looking at reading graphs and drawing conclusions from that data.

Ms Lee Hyland

Deputy / Maths Teachers



MHS School Driver Training Program

1 hour = 3 Log book hours

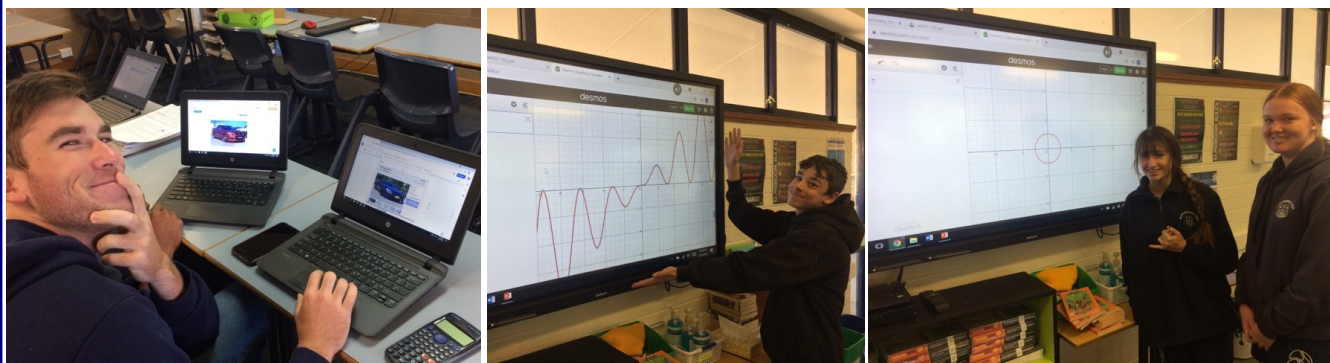
Contact the School to find out more information.

⇒ Maths Continued ⇒

This term **Year 11 Standard** have been working on a research task involving practical applications of financial maths. Individually, students have been researching their dream jobs, cars and places to live. By performing mathematical calculations, they can find out how much money they would pay on tax and other expenses and construct personal budgets.

Stage 5 maths students have been investigating non-linear relationships. By using online graphing calculators, students have discovered many new and complicated graphs of equations! Later in the term students will be studying probability, including creating their own carnival or board games.

Ms Bianca Swanson
English/HSIE/Maths Teacher



⇒ Debating ⇒

Our senior debating team debated against Young High School on the topic, that all Australians who want to come home, should be able to, an obviously pandemic related topic. Our team was on the positive and mounted some very interesting arguments, which were sadly refuted by the other team who won the debate. The adjudicator, from Sydney, shared some fabulous advice with the students, that they did have the opportunity to put into place during their second debate against Yanco on Wednesday, unfortunately we were not successful.

Ms Adrienne Beck
Head Teacher - English/HSIE

≡ Writers Workshop ≡

On Wednesday 21st April we hosted author Jane Carroll and representative writer from the Jugiong Writer's Festival, Sally Keatinge, for a wonderful day of writing! Students were split into two groups. Those still with NAPLAN on the horizon, and those without. Jane and Sally shared tips and tricks with the students, peppered with their own experiences as writers which was very interesting and inspiring to hear. All students had the opportunity to work on an extended piece of writing during the workshop. These activities were well received by the students who embraced the opportunities to write. They also took the opportunity to promote their writing competition. Entitled "bringing it to light", stories of up to 1000 words are due on May 7th. Students are asked to hand their entries to their English teacher.

Ms Adrienne Beck
Head Teacher English/HSIE



≡ PDHPE ≡

Year 7 PDHPE started the term with ability testing. First up was the plank, two students shocked the class with their strength. Beau Bourlet held the plank for 4 minutes and Sam Manwaring held the plank for 3:10 minutes. Students also completed the stork stand and the stand jump. Ruby-Louise Griffiths and Malachi Whittington held the stork stand for longer than 5 minutes. Students are now looking forward to the beep test and will be focusing on developing volleyball skills.

Miss Nicole Irons
Food Technology/PDHPE Teacher



≡ Cross Country ≡



≡ Small School Rugby League Knockout ≡

On Thursday 22nd April the Under 14s and Under 16s boys headed over to Cootamundra to participate in the Small Schools Rugby League Knockout. Due to our low numbers we were able to combine with Boorowa Central School again to form teams in these age groups.

The Murrumburrah boys put on a great performance and represented their school with pride and outstanding sportsmanship.

The Under 14s boys played the first game of the day where they were up against Sacred Heart Central School, Cootamundra. The boys started really well and showed some promise early in the game getting over the line early in the first half. Sacred Heart responded with a quick try and after half time ran away with the game. Blair Porter worked exceptionally well in the middle of the field taking some hard tackles and making some big runs. Jayden Steele performed very well in the centres making some really good runs also. Beau Bourlet made some great tackles out on the wing and showed great support to his team mates.

The Under 16s were then up against Sacred Heart who had a very big side, with some very experienced and skilful players. The Boorowa/Murrumburrah boys fought till the very end, and as the game went on they were able to put together some really impressive plays. They had to work hard in the middle to respond to the Sacred Heart side's 'old school' footy, who at times managed to push through and got a few tries over. After half time the Boorowa/Murrumburrah Boys decided to spread the ball and try out some plays. This really worked in their favour as they managed to get some tries themselves. Unfortunately, our boys went down against Sacred Heart. Tom Ings and John Drew worked exceptionally well on their side of the field making some excellent breaks and runs. Oscar Phillis, Mike Lincolne and Ty Leitner worked hard in the middle of the park taking the ball up and making some hard tackles. Harrison Campbell and Melmar Caboral supported each other out on the wing also making some good runs and taking on the big Sacred Heart boys. Brody Steele had a fantastic start to the day and found his passion for footy again. He ran the ball well and proved to be a great support for his team mates. Unfortunately, Brody got injured in the final minutes of the day from a hard tackle. We are pleased to hear that Brody is okay and is keen to get back into footy as soon as possible.

A massive thank you to all boys for representing the school so well. Your behaviour and sportsmanship were outstanding and the way you meshed with the Boorowa boys was great!

Unfortunately the boys will not progress any further in the Small Schools Knockout but we look forward to continuing to develop our teams in the future.

Mrs Alison Spencer
PDHPE Teacher

≡ Small School Rugby League Knockout ≡



≡ Harden Soccer Club - Meet and Greet Afternoon ≡

The 2021 soccer season is nearly here!!

The Harden Soccer Club will hold its “meet and greet” afternoon on Thursday 29th April at the club house, Roberts Park commencing at 5.00 pm. This afternoon allows the Club committee to announce coaches and teams for the 2021 season.

All players and parents will have the opportunity to meet coaches and team mates, as well as co-ordinate training afternoons.

All other available information will also be handed out to parents regarding the 2021 South West Slopes Soccer Association competition.

≡ Art ≡

This week, all staff and students were invited to attend a mini art exhibition in The Art Room. The exhibition displayed the Stage 5 student's Operation Artworks from Term 1. Everyone was asked to vote for the four artworks they believed should be sent to the Children's Hospital at Westmead. It was a great opportunity for everyone to admire their beautiful hard work.

Ms Georgina Vickery
Art Teacher



≡ Farm News ≡

The school has welcomed our first set of twins for the season which were born yesterday.



≡ Easter Activities ≡



Murrumburrah High School - Term 2, 2021

May	3	3	4	5	6	7 Zone Cross Country	8	9
	4	10 P&C Meeting	11	12 Athletics Carnival	13	14	15	16
	5	17 NAPLAN	18 NAPLAN	19 NAPLAN	20	21	22	23
	Year 11 Exams							
	6	24	25	26 Zone Athletics	27	28 Newsletter	29	30
	Stage 4 & 5 Exams							
June	7	31	1	2	3	4	5	6
	8	7	8	9	10	11 Riverina Cross Country	12	13
	9	14 Public Holidays	15	16	17	18	19	20
	10	21	22	23	24 Merit Assembly	25 Newsletter	26	27

Position Vacant

MURRUMBURRAH HIGH SCHOOL EXPRESSION OF INTEREST CASUAL POSITIONS OF FARM ASSISTANT & GENERAL ASSISTANT

Murrumburrah High School is seeking Expressions of Interest from persons who wish to be placed in a pool of casual employees for the position of Farm Assistant and General Assistant at the school.

It is expected that some work may be available due to sickness, long service leave and holiday leave but the length of employment will be of a limited nature. Persons interested must have a WWCC No. (for paid employment) and submit a maximum two page letter of Expression of Interest detailing qualifications, aptitude and experience for the positions.

For a copy of the description (role statement) please phone the school.

All Expressions of Interest should be submitted by COB, Friday 28 May 2021 and be addressed to:

Expression of Interest
The Principal
Murrumburrah High School
PO Box 131

MURRUMBURRAH
HIGH SCHOOL

PRINCIPAL:
MR DALE RANDS

Murrumburrah High
School
Smith Street
Harden NSW 2587

Phone: 02 6386 2755

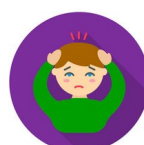
E-mail: murrumburr-
h.school@det.nsw.edu.au

WORD SEARCH

Disney Movies

E	R	R	G	S	D	S	A	L	A	D	D	I	N
V	N	M	O	L	D	N	B	M	G	A	O	Y	C
A	H	C	T	I	U	O	T	A	N	G	L	E	D
R	I	O	P	T	M	W	A	R	I	E	A	M	O
B	N	T	O	T	B	W	I	E	K	L	L	A	M
N	C	B	C	L	O	H	P	C	N	E	L	L	U
I	R	T	A	E	C	I	O	O	O	U	E	E	L
O	E	O	H	M	Z	T	T	C	I	T	R	F	A
S	D	Y	O	E	B	E	O	O	L	A	E	I	N
O	I	S	N	R	O	I	O	O	A	R	D	C	R
U	B	T	T	M	I	C	Z	I	R	Z	N	E	S
L	L	O	A	A	W	B	O	L	T	A	I	N	R
O	E	R	S	I	A	E	U	N	G	N	C	T	A
M	S	Y	D	D	F	R	O	Z	E	N	I	A	C

TOY STORY
COCO
BOLT
INCREDIBLES
BAMBI
TANGLED
SNOW WHITE
CINDERELLA
LION KING
MALEFICENT
BRAVE
MULAN
TARZAN
SOUL
FROZEN
ALADDIN
POCAHONTAS
LITTLE MERMAID
DUMBO
ZOOTOPIA
CARS



STUDENTS ABSENT OR SENT HOME DUE TO DISPLAYING ANY FLU LIKE SYMPTOMS MUST BE TESTED

The Australian Government, Department of Health defines flu like symptoms as: runny nose or sneezing, cough or sore throat, fever and chills, headache, body aches, vomiting, and diarrhoea (more common in children).

- Students must not return to school until they return a negative COVID-19 result and are symptom free.
- Schools must sight the negative COVID-19 test result prior to allowing students and staff to return to school.
- A screen shot of results should be emailed to;
murrumburr-h.school@det.nsw.edu.au
- Please contact school administration staff on 6386 2755 if you need support emailing results.





Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time

- ensures that students do not miss out on important learning activities scheduled early in the day
- helps students learn the importance of punctuality and routine
- gives students time to greet their friends before class
- reduces classroom disruption.

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance e.g. attending a funeral.

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences
You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.
- Application to the Children's Court - Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a *Compulsory Schooling Order*.

The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court
School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Further information regarding school attendance can be obtained from the following websites

Policy, information and brochures

<http://www.schools.nsw.edu.au/studentsupport/programs/attendance.php>

The school leaving age

<http://www.schools.nsw.edu.au/leaving-school/index.php>

For further advice contact

Educational services

T 131 536

Learning and Engagement

Student Engagement and Interagency Partnerships

T 9244 5356

www.dec.nsw.gov.au

Do you need an interpreter?

If you need help with English and would like further information please call the Telephone Interpreter Service on **131 450** and ask for an interpreter in your language. The operator will get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

©May 2015
NSW Department of Education