

MURRUMBURRAH
HIGH SCHOOL

PRINCIPAL:
MR DALE RANDS

Mercury



Mercury

1 April 2021

Term 1

- **Students Return**
Tuesday 20 April
- **Cross Country**
Wednesday 21 April
- **State Swimming Sydney**
28, 29, 30 April
- **Athletics Carnival**
Wednesday 12 May



Happy Easter!

The staff at MHS would like to wish you all a very happy Easter and a relaxing school holiday. Stay safe and stay well!

÷ Principal's Report ÷

Hello again and welcome to our last newsletter from Term 1.

It has now been 4 weeks since our last printed newsletter and from all reports it is just as popular as ever. Now that the school is back to normal and students are undertaking more out of class activities and face to face learning is normal, we have lots to fill our reports with for the community to read. Well over 150 newsletters are printed and still growing as we get more requests.

I have spent most of my time over the last 4 weeks on a number of administrative tasks that, even though time consuming, are all vital to the functioning of the school. The first was writing our schools annual report. This report reflects how the school met our goals for progress, how our finances have been spent, and a few shorter reports showing selective data from mandatory reporting guidelines. This report has been completed and uploaded to our school's website should anyone like to have a closer look.

The second task, which was started by the school executive in Term 4 last year, was to undertake a full evaluation of the school's performance over the last 3 years in relation to the school plan. This process was called a Situational Analysis. A lovely title that simply means how well we did and what we need to do in the future. Unfortunately, for this evaluation to be accurate, it takes weeks to undertake.... but it is now done. Part of this process is to take what we know about the school's progress in 2020 and compare it against the School Excellence Framework. This then shows us how we are tracking in line with state expectations.

The last step was to create our new School Improvement Plan to be applied over the next four-year cycle. The School Improvement Plan (or SIP as we know it as) has to take all the data gathered from the situational analysis, combined with the funding the school gets each year, to create a comprehensive plan that targets the needs of the students. Some of these targets are mandatory this cycle and are heavily based around literacy and numeracy results, NAPLAN performance, attendance and HSC performance. Other targets come from the analysis work done and then all of them must have specific activities aligned, with funding and resourcing attached, to show what we are doing, how will we evaluate our successes and what are we planning into the future of the SIP.

I am sorry for the explanation and all the terminology, but it is a vital part of what I do, and given how long it takes to prepare I thought it important to share with you all. In the end what we do and how well we plan, directly and positively effects all the staff and their work and the students and their outcomes, both academically and socially which is why we are all here in the first place.

Finally, I would like to wish everyone a happy Easter and hope you all have a safe and enjoyable time away from school. Remember to stay COVID safe.

Mr Dale Rands
Principal

÷ Captains Corner ÷

This week is our final week of Term one, and as we bring it to a close we are excited to be able to celebrate Easter in our school where the SRC has been fundraising for Can Assist with 'Guess the amount of Easter eggs'. The SRC has also organised fun activities for Easter that the school can get involved in to end the term.

We are excited for next term in many ways, the first being the ANZAC parade that will go ahead on 25th of April.

We thank everyone for such a successful Term 1 and are eager for a smooth transition into Term 2.

Thank you,

Amity & Jordan



÷ P&C News ÷

Our AGM was held on Monday night, with just enough people in attendance for it to go ahead. The P&C Committee for 2021 remains the same:

Sarah Rowan - President

Vanessa Webster - Secretary

Mel Peisley - Treasurer

Unfortunately, this will be the last year of service for both Vanessa and myself as we both no longer have children at the school. We hope to spend the next 12 months mentoring the next committee members, so if you would like to be involved in your child/children's education and make a positive impact on the school environment, we encourage you to come along to our meetings or get in touch with either Vanessa, Mel or myself.

We had a presentation from Ms Elliott and Ms Vickery as the school representatives of the Teacher's Federation to walk us through the recent findings of the Gallop Inquiry. This inquiry outlines the urgently needed changes to address teacher shortages, improve teaching and recruitment to cater for the increasing enrolments in public schools. The results of this inquiry were staggering and for the sake of our children's education, the teachers need our support to ensure that the recommendations for change are implemented. A full copy of the report can be found at nswtf.org.au/inquiry.

Under the extremely capable hands of Rosie, our canteen continues to perform well. The canteen passed a recent random health inspection from the Hilltops Council with flying colours!

We are on the hunt for new or very good second hand commercial fridges and freezers for the canteen, so if you have any contacts in the industry, please contact either Rosie or Vanessa.

We would like to wish you and your family an enjoyable Easter break.

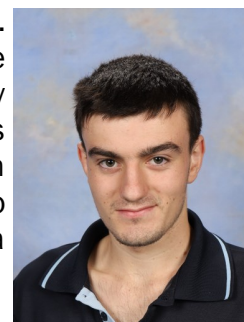
Sarah Rowan

÷ Platinum Award Recipients ÷

2021 – Term 1 – Jade Emms, Tom Ings, Dustin Hulme, Bonnie Abnett, Regan Manton, Jack Sargent

Once again, it is my absolute pleasure to announce the following student recipients of the Platinum level at Murrumburrah High School. Each of these students has worked consistently and shown determination to achieve their best over the last number of years. They have made their own unique impact on the life of the school and are all to be congratulated.

Jack Sargent has been a student at Murrumburrah High School since Year 7. He is a student who behaves impeccably and is always well mannered. In the classroom he follows instructions, listens attentively and contributes positively to class activities. He applies himself to all learning activities to the best of his abilities and thus is a model student. He is a keen sportsman, participating in any sport going in the playground. Best of all is his good-natured approach to his schooling, which when coupled with his optimistic outlook makes him a very worthy recipient of this award.



Regan Manton has been a student at Murrumburrah High School since 2019. She has participated in a range of school based activities enthusiastically, including her IVY class's community day. Additionally, she involved herself in debating and has been a participant in the ANZAC Day ceremony. In the classroom, Regan is always well organised and prepared for learning activities. She listens attentively and follows instructions. She makes positive contributions to the learning environment and is always respectful to her peers and teachers. Her teachers refer to her as a model student making her a worthy recipient of this award.



Bonnie Abnett has been a student at Murrumburrah High School for three years, and in this time, she has always impressed with her calm demeanour and her well-mannered and good-natured approach to life. She is always exceptionally well behaved and her teachers praise her for her consistent application to her studies. She is always well-prepared and organised for her class work. In the classroom she listens attentively and makes positive contributions to the learning environment. She is always respectful to her teachers and to her peers, making her a valuable member of the school community.



In the four years that **Dustin Hulme** has been a student at Murrumburrah High School he has always impressed his teachers with his good manners and his easy-going approach to his schooling. He is prepared for lessons and strives to be well-organised. He listens attentively and always follows instructions, and he has a positive influence in the classroom. His gentle nature is complemented by his constant good manners and respectful attitude to his peers and his teachers. As a dedicated student Dustin provides a model for his peers to follow, and thus he is a truly invaluable member of the school community.



≡ Platinum Award Recipients ≡

Tom Ings has been a student at Murrumburrah High School for four years and in that time has always demonstrated a positive approach to his learning. He is a keen contributor to the MHS Farm Club where he is a skilled participant. He is consistently polite and shows a positive attitude to his classwork and learning tasks. He applies himself with positivity in the classroom, striving to be organised and well-prepared. His good nature, coupled with his respectful attitude make him a worthy recipient of this award.



Jade Emms is a consistently enthusiastic and energetic student who contributes positively to learning and extra-curricular activities in the school. As a student at Murrumburrah High School for the last four years, Jade has shown herself to be an especially skilled sportsperson, representing the school at athletics, swimming and cross-country events regularly. Her achievements on the soccer field are especially impressive as she has competed at CHS level consistently. She shows commitment to the school through her participation in the SRC and attendance at ANZAC and Remembrance events. In the classroom she strives to be organised and prepared at all times. She involves herself in all learning activities with enjoyment and has a positive influence on her peers. Her energy and positivity can be infectious making her a leader in the classroom for her peers.



≡ Positive Level Awards ≡

Congratulations to our latest recipients.



English

Our English classrooms have been a hive of creativity this term as students in all classes have been working on composing pieces of extended writing. **Year 12** have been writing argumentative essays on their set text *Henry Lawson*. They were required to argue a point about Henry Lawson's depiction of characters and their identity.

Year 11 students have been dipping their toes into creative writing looking at both imaginative and non-imaginative styles, producing their own pieces and reflecting on the process. Some writing from Year 11 Advanced English features in this edition.

Stage 5 explored texts relating to conflict and used visual stimulus to write their own creative pieces.

Stage 4 have been studying the memoir *Chinese Cinderella* and have used this as a stimulus to do some writing about their own lives in diary form.

Students are also encouraged to get involved in the Jugiong Writer's Festival writing competition which is advertised at school. If students would like to contribute pieces they should do so via their English teacher. Students have also had the opportunity to enter into write4fun and the Dorothea Mackellar poetry competition. This rush of creativity will culminate in the writers workshop next term. More on that to come.



Ms Beck

Head Teacher English / HSE

Year 11 English Writing

Year 11 Advanced English have been writing short pieces of writing known as vignettes. Here are some examples.

Even after all this time I can still feel the last place where your lips brushed against mine. They were so chapped, it felt like kissing the concrete. The only thing that reminded me that you were alive back then was the warmth of your breath, now they only last as memories, that fade and fade. Each time I visit you they get a dusting. I revisit the old times, the times you were here, the time where I had fun, the times I felt real.

But this time feels different, it feels like you've finally left. I can't feel that you're here anymore. This time your grave feels empty like you left not long ago. Staring down at your name in your beautiful cursive writing feels as if you etched your death here like you were the one who choose your fate.

You decided to leave me.

You wanted us to end.

But in reality all I know is that your death wasn't by your own hands.

÷ Year 11 English Writing Continued ÷

The Doctor

*Death lurked in every window with hell at one dark doorway. Death watched over us,
threatening to snatch us away if we dared step outside.*

*The Doctor guarded the gate to hell. I hated it in there. We all did. We hated the Doctor's
tools and machines. The scrapes and beeps haunt my nightmares.*

*The Doctor said he loved us. I know he only said that to keep us put. I knew it deep down
back then, too. Loved ones aren't supposed to hurt you.*

*The Doctor took my arm. It was a punishment. I had slipped a little extra food. I was so hun-
gry all the time. So, he stole my arm.*

I had it better than most.

He took Cindy's head.

÷ Writing Workshop ÷

In conjunction with the Jugiong Writer's Festival, Murrumburrah High School will host young fiction writer Jane Carroll to our school on Wednesday 21st April to run creative writing workshops with groups of our students.

From the website: In Jane's workshops students work on short intensive pieces to achieve specific goals and discover techniques. In doing so the students find they can produce memorable writing that connects with the reader. If and when the writer is ready to write a whole story s/he will continually reinforce and develop those techniques that have been used with such success and enjoyment in the shorter pieces. A story may be the culmination rather than the starting point in achieving the writer's primary goal of connecting with the reader.

The feedback on Jane's writing workshops is always positive: 'Great interaction between Jane and the students 'she gave them practical, useful ideas to consider for their own writing.'

'The children thoroughly enjoyed her workshop and the techniques she taught were very successful, which was evident from the stories they produced.'

'I was amazed at the children's results — thanks!'

'Jane Carroll was excellent in how she talked to the children. The activities were challenging and her talk gave the children a good insight into how she approaches her own work.'

The workshops will run in the library for 2 hours.

Please direct any inquiries to Ms Beck.

Ms Beck

Head Teacher English/HSE

÷ 2021 Open Girls CHS Soccer Knockout ÷

On Monday 29th March, 12 Murrumburrah High School girls ranging from Year 8 through to Year 11, headed over to Cootamundra to take on the Cootamundra High girls in the second round of the CHS Soccer Knockout.

We arrived to see a very keen and motivated Coota side who were already warming up and looking strong.

After a warm up and few drills lead by Sam Emms, it was time for the game to begin. The Murrumburrah High School girls played an exceptional game! There were a few times early in the match when it looked like Cootamundra were going to score but the Murrumburrah girls put in 110% and never gave up!

About a quarter of the way through the first half, Murrumburrah scored a couple of quick goals, scored by Brooke Emms and Chloe Wade. Cootamundra responded with a goal, causing the Murrumburrah girls to feel a bit uneasy. Brooke Emms managed to get another goal past the goal keeper and then scored her hat trick goal right on the half time whistle! The second half of the game was tough for both teams as the girls were starting to fatigue. After a scoreless second half, Murrumburrah High School came away the winners with a 4 – 1 victory!

Sam Emms' communication and leadership throughout the game was incredible. Under the guidance from Sam, Hayley Hambrook utilised her league tag full-back skills and performed so well as goal keeper, saving many goals throughout the match.

The school is beyond proud of these girls and we look forward to Round 3, when we take on Hillston Central School on 7th May and it will be a home game.

Well done girls! Such a magnificent effort! All your hard work paid off!

A huge thank you to ex – student Hannah Phillis who refereed the game and did a great job!

Mrs Ali Spencer
PDHPE Teacher



÷ Gym ÷

Some of the boys utilising the gym in the wet weather last week, supervised by our PDHPE teacher/photographer Adrian Priem.



÷ Easter Egg Guessing Competition ÷

Winner announced tomorrow!



MHS School Driver Training Program



1 hour = 3 Log book hours

Contact the School to find out more information.

÷ Farm Club News ÷

Due to COVID concerns the Farm Club will not be attending the Royal Easter Show this year.

We will be looking at further opportunities in the future.

≡ Food Technology / Hospitality ≡

During this term **Stage 5** students have been learning about food equity. Students made loaded wedges and chocolate raspberry slice. The potatoes were purple congos grown in the school garden. Students discussed how vegetables grown can be a cheaper option than bought produce. Students used their maths skills to cost price the slice.

The photos show **Hospitality students** making a chicken kiev and potato bake.

Year 12 students have been practising their skills in coffee. The Barnes Store has kindly donated coffee beans to the school. Each student can make 10 types of coffee, to be signed off on the competency task 'prepare and serve espresso coffee'.



÷ Stage 4 Artwork ÷

In **Stage 4** Art, students have been creating brochures based on the elements of design. Students chose a design then recreated it using line, colour, value, texture, shape, space and form.



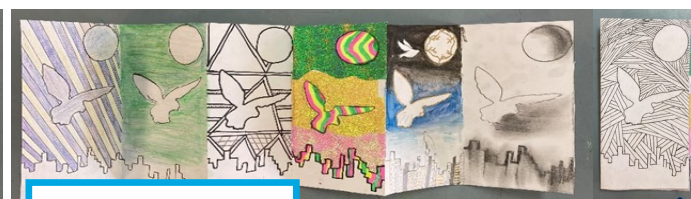
Jakoby Mounsey



Mia Hocking

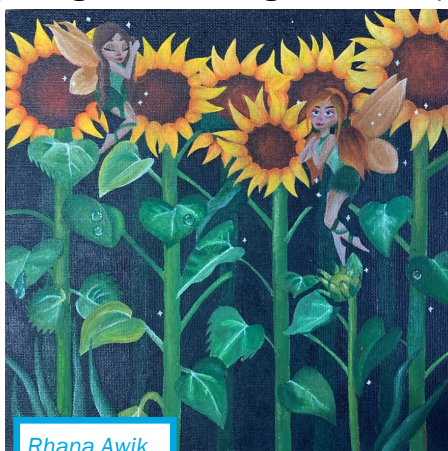


Jade Schulz

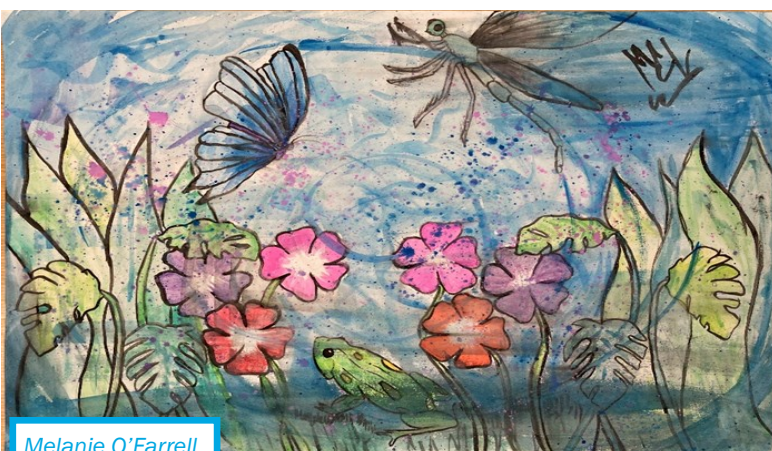


Charlene Caboral

In **Stage 5** Art, students have been creating artworks for Operation Art, an initiative by The Children's Hospital at Westmead in association with the New South Wales Department of Education. Each student created an artwork based on a theme of their choice, designed to be uplifting and enriching for the Hospital's initiative.



Rhana Awik



Melanie O'Farrell



Hayley Hambrook



Georgie Ings

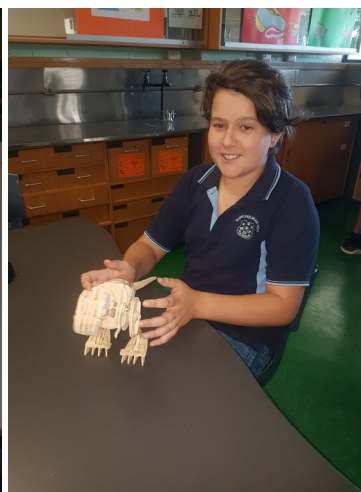
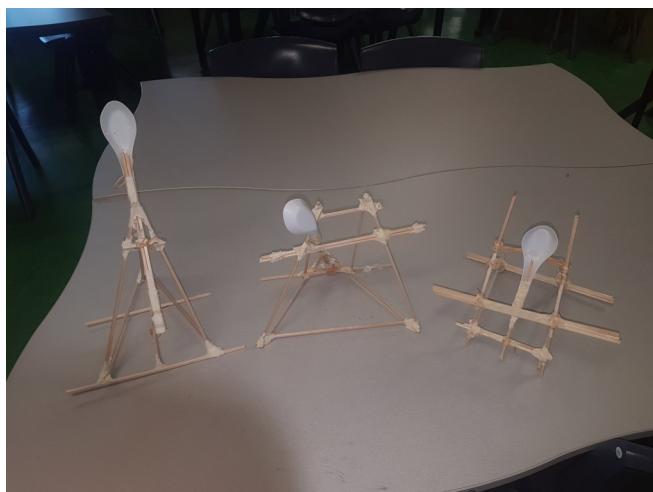


Jomar Caboral

Science

Stage 5 Science students had some fun making catapults in class this week. Well done to Beau Ferry, Ben Sargent, Tom Ings and Melmar Caboral.

Joe Cracknell made a 3D dinosaur puzzle.



Around The School



✧ Around The School ✧



÷ Harden Soccer Club 2021 Registrations ÷

Registrations are still open but will close this Thursday, 1st April.

All links to the Active Kids voucher and PlayFootball sites can be found on Facebook posts dated 15th February and 22nd March.

Register asap to avoid disappointment.



YOUNG CAREERS EXPO 20 APRIL 2021



VET
Vocational Education & Training

TRAINING SERVICES NSW

PRESENTATION ON APPRENTICESHIPS & TRAINEESHIPS

19 APRIL 5.30-6PM

@ S & C CLUB YOUNG

For interested parents,
teachers, year 10-12
students



**UNIVERSITIES
ADMISSIONS
CENTRE.**

UNIVERSITY ADMISSION CENTRE
PRESENTATION

19 APRIL 6-7.30PM

@ S & C CLUB YOUNG

For interested parents,
teachers and year 12
students

9AM-3PM

(PARENTS & COMMUNITY WELCOME BETWEEN 2.15-3PM)

@ PCYC

**18 LACHLAN ST
YOUNG NSW**



For more information please
contact Sue Gordon
Rotary Club of Young
Co-ordinator 2021 Careers Expo
0412361681



Murrumburrah High School - Term 2, 2021

		Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
April	1	19	20	21 Cross Country Writers Festival	22	23	24	25 Anzac Day
	2	26	27	28 State Swimming	29 State Swimming	30 Newsletter State Swimming	1	2
	3	3	4	5	6	7 Zone Cross Country	8	9
	4	10	11	12 Athletics Carnival	13	14	15	16
May	5	17 NAPLAN	18 NAPLAN	19 NAPLAN	20	21	22	23
		Year 11 Exams						
	6	24	25	26 Zone Athletics	27	28 Newsletter	29	30
		Stage 4 & 5 Exams						
June	7	31	1	2	3	4	5	6
	8	7	8	9	10	11 Riverina Cross Country	12	13
	9	14	15	16	17	18	19	20
	10	21	22	23	24 Merit Assembly	25 Newsletter	26	27

**MURRUMBURRAH
HIGH SCHOOL**

**PRINCIPAL:
MR DALE RANDS**

Murrumburrah High
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Smith Street
Harden NSW 2587

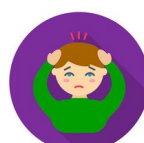
Phone: 02 6386 2755
E-mail: murrumburr-
h.school@det.nsw.edu.au

Preparing our students for tomorrow's challenges through learning

WORD SEARCH

R	O	S	E	M	A	R	Y	A	S	O	V	E	R	H
Y	A	M	A	M	E	N	H	P	P	E	A	R	S	I
P	R	L	A	U	A	T	U	R	I	P	E	R	C	S
E	M	T	H	S	S	E	N	I	R	W	O	A	O	T
A	Y	N	D	C	S	T	D	L	I	Z	A	P	R	O
C	O	M	M	E	M	O	R	A	T	E	S	R	P	R
E	A	I	A	N	F	C	E	A	T	U	S	P	S	Y
K	I	L	T	T	D	E	D	V	L	T	R	R	I	B
E	T	I	E	E	S	A	N	C	E	I	A	K	U	R
E	A	T	S	N	R	V	W	C	O	N	A	C	S	A
P	N	A	H	A	I	V	E	N	E	V	T	N	K	V
I	Z	R	I	R	S	S	O	L	D	I	E	R	S	E
N	A	Y	P	Y	G	A	L	L	I	P	O	L	I	R
G	C	O	N	F	L	I	C	T	R	O	O	P	S	Y
N	E	W	Z	E	A	L	A	N	D	Y	E	A	R	S

ANZAC	Hundred
April	Mass
Army	Mateship
Attack	Men
Australian	Military
Bravery	New Zealand
Centenary	Peacekeeping
Commemorates	Poppy
Conflict	Rosemary
Corps	Soldiers
Cove	Spirit
Dawn	Troops
Defence	Turks
Event	War
Gallipoli	Years
History	



STUDENTS ABSENT OR SENT HOME DUE TO DISPLAYING ANY FLU LIKE SYMPTOMS MUST BE TESTED

The Australian Government, Department of Health defines flu like symptoms as: runny nose or sneezing, cough or sore throat, fever and chills, headache, body aches, vomiting, and diarrhoea (more common in children).

- Students must not return to school until they return a negative COVID-19 result and are symptom free.
- Schools must sight the negative COVID-19 test result prior to allowing students and staff to return to school.
- A screen shot of results should be emailed to;
murrumburr-h.school@det.nsw.edu.au
- Please contact school administration staff on 6386 2755 if you need support emailing results.

