

MURRUMBURRAH
HIGH SCHOOL

PRINCIPAL:
MR DALE RANDS

Mercury



Mercury

14 August 2020

Week 5

- **Year 12 Trial HSC Exams**
19 - 26 August



Outstanding News!!

Fantastic news for our Year 12 students! Three students received early entry to their university of choice, the University of Canberra, this morning. School Captain Abbey Wade received an offer for a Bachelor of Health Science (Human Movement), Xavier Vasquez received an offer for a Bachelor of Pharmacy and Maria Raptis was made an offer for a double Secondary Education/ Bachelor of Arts degree. For each of these students, this is the successful fulfillment of a lifelong dream!

Additionally, School Captain Max Spackman was the successful candidate, ahead of over 300 other candidates, for a full time apprenticeship as a Fitter/Turner at Snowy Hydro, commencing in January 2021.

PRINCIPAL'S REPORT

Welcome to the latest newsletter to end Week 4.

Recently at school we have been able to get the boys from Powderly's plumbing to come over from Young and work out a plan to get our sprinkler system and bore working properly. They are also looking at ways to expand our automatic system to water some of the school frontage as well. Coming into the warmer months, this will hopefully keep the green spaces useable for the students and keep a bit of greenery happening at the front as you walk into the school.

HSC students in Art and Drama are in the final process of finalising the works before marking soon. Extra time and lessons have been timetabled to help these students with their works. We wish them all the best for marking day.

Some volunteer Year 10 students have been training with Karen Ward from Young TAFE campus in a course for Peer Reading. This program is a registered course and will then enable these volunteers to work with students in Year 7 and help with their reading skills. Such a valuable and worthwhile program and we are very pleased with students for putting their hand up to help their younger peers. Well done Year 10. I am very sure that the Year 7 students you work with over the rest of the year will be very happy with you as tutors.

My wife and I were invited to join Chris Longbottom at the Harden Country Club raffles last Saturday, to enjoy a meal and have an online chat with Chris about our wonderful school and what has been happening lately. Thank you to Chris and the staff at the club for your hospitality and we look forward to working with you and your team in providing opportunities to our students.

New outdoor carpet has been installed on the outdoor balcony and will soon be available for teachers and their classes to use when the weather turns a little warmer. Next year the plan is to build a permanent cover over the whole area that will match the new roof colour.

In this online world that we are using more and more for communications, I have participated in 3 full day online zoom meetings this week. Very long days in front of the screen, but the information discussed and planned will help the students of our school. One of the days was dedicated to a wider network reading strategy that will be implemented over coming months across our network. The second day was about the process for starting to analyse the school data and develop the beginnings of our new school plan for the next 4 years. Lots of work but all schools develop their plans based on the individual needs of their students and their school setting, so a very worthwhile process. Staff will be working with executive over the rest of this year to have their say in our direction and I will be in regular contact with our P&C as well.

Finally, a thank you to those parents who attended our first P&C meeting on school grounds since before the lockdown. It was nice to see faces again in person and we had a lot to talk about, given the time since our last meeting in Term 1.

Enjoy the last two weeks of winter, spring is approaching.

Mr Dale Rands
Principal

P&C NEWS

We held our first in person P&C meeting on Monday night since March!!!! It was wonderful to catch up with everyone and hear how things have been going.

With Rosie at the helm, the Canteen has been doing fabulously and from all reports, the staff and students are really enjoying the food. Keep an eye on our Facebook page for the weekly Hunger Buster Meal Deals and any other special treats Rosie has on offer.

As Mr Rands reported, COVID-19 may have stopped a lot of things, but it has not stopped the continuation of repairs and maintenance around the school. It will be wonderful once the school is allowed visitor's again, to have a wander around to check everything out.

We will be doing our very easy and very popular Pie Drive Fundraiser again this term. Order forms will be available from the school, via our Facebook page or by contacting me on 0487 255 083 or emailing murrumburrahhighpandc@gmail.com

Sarah Rowan
P&C President

SRC REPORT

The SRC have been focusing on Mental Health and Wellbeing Awareness in our meetings and gatherings. We want to be able to spread the awareness to people who aren't aware of how mental health and wellbeing can affect somebody. We have been working together to think of ways we as a school cohort can spread this awareness. Although there are set backs with COVID-19 restrictions, we can say there is a Mental Health day in the making.

Mental health issues are all around us everyday whether it is anxiety or depression there are always ways to help and advise a person. Just saying "hello" in the corridors to someone automatically lifts their day and something so simple can help. NEVER be afraid to ask for help, because no matter what, your friends, teachers, other peers and the SRC members are always there to talk to. There is also mental health organisations to approach such as: *Black Dog Institute*, *Beyond Blue* and *Head Space*, along with many more. IT IS OK NOT TO BE OK.

The SRC are still going ahead with donating all our funds to our local Mission Australia, as we believe giving back to our local community is very important in such a small town. Mission Australia's integrated nationwide services help people find safe and affordable housing, support disadvantaged children and families, empower troubled young people, assist people with mental illness and disability, and much more. Early intervention and prevention are at the heart of our work. The SRC believe Mission Australia is a great cause and we are glad to be able to contribute even if it is only small amounts at a time, everything makes a difference.

We can't wait to keep updating you all on our progress over the next term. We hope we can make a difference around our local and school community.

SRC

ENGLISH

Welcome to this special English Mercury Edition for Term 3!

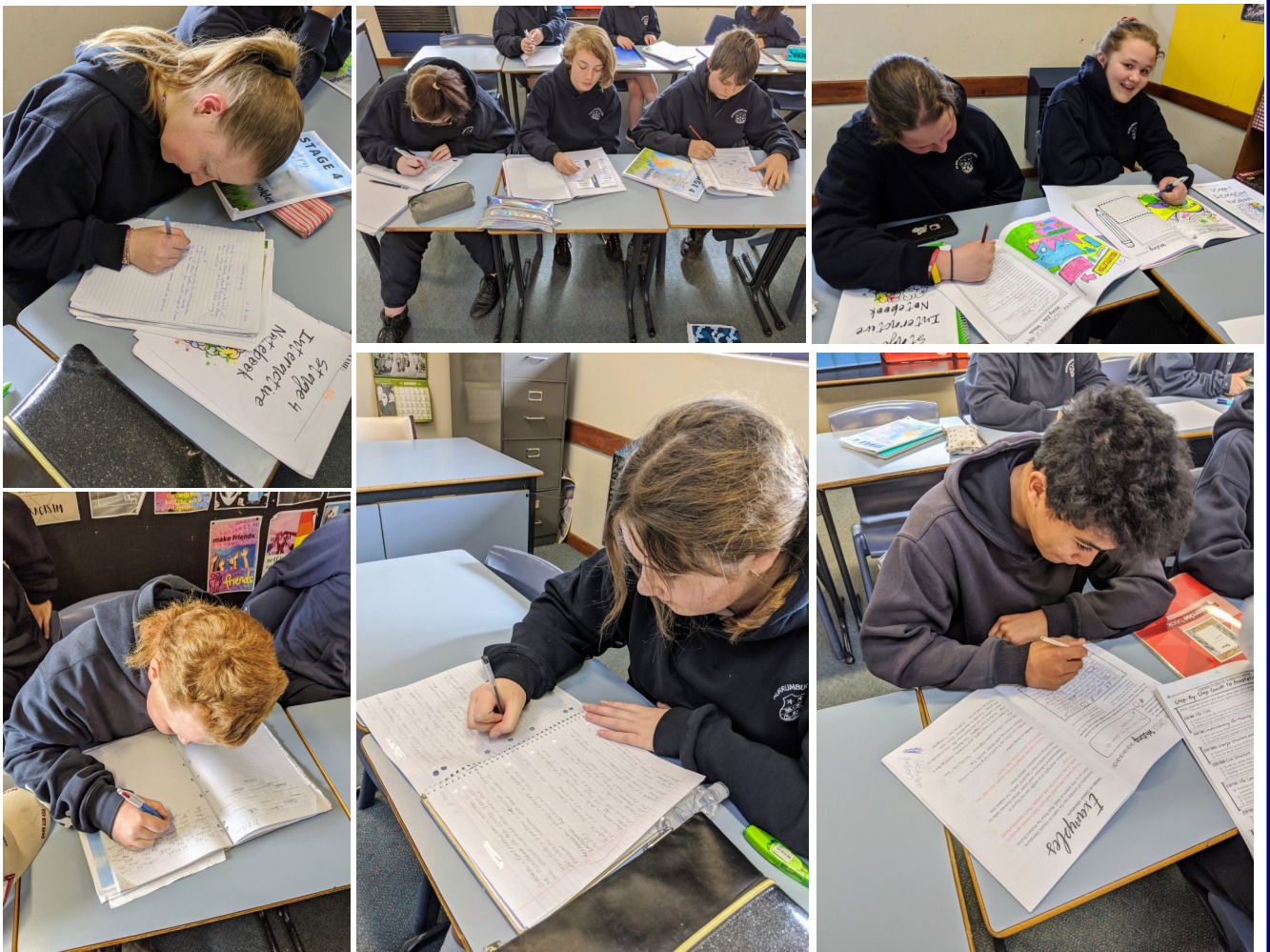
We are being kept busy in the English classrooms exploring literature and preparing for HSC Trial exams.

Stage 4 English have jumped into the wild world of poetry in their classes, learning all about poetic techniques including alliteration. Tongue twisters anyone?

Stage 5 have entered the murky and eerie world of Shakespeare's Macbeth. The Scottish play, as it is known, is a popular tragedy exploring ambition and the effects of guilt on the mind, all in a story cloaked in prophecy and the pursuit of power.

In **Year 11** students are exploring the contemporary possibilities associated with film and popular culture. The film, The Social Network explores the development of Facebook which has particular relevance to our world today!

Year 12 are busily preparing for their trial HSC exams which are starting in week 5. All students sit a common exam on the topic "Texts and Human Experiences" where they have looked at the film Billy Elliot and Shakespeare's The Merchant of Venice. They also sit a separate Modules paper on the texts they have studied. The English staff wish all of year 12 the very best of luck in their exams!



ENGLISH

Stage 4 English in Miss Swanson and Mrs Elliott’s classes have been busy creating poetry. Students have enjoyed creating ‘diamanté poems’ and ‘I am Poems.’ Students are enjoying using and learning different literary devices to express ideas and to interpret ideas on a deeper level.

Love Letter

Oh my beloved food,
 Oh how I know you love to be stewed, brewed
 and chewed
 And come in all shapes and sizes like grapes,
 cakes and big juicy steaks
 You keep me from being gloomy
 So don’t be afraid to give me a great big sushi
 So let’s go to a movie and have a big smoothie,
 Oh how you consume me food
 especially when I’m in a mood
 So yeah I love you food...

GI

Diamante Poem

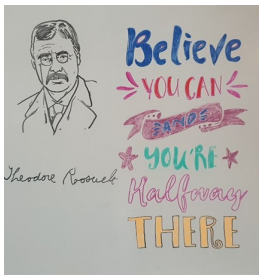
Winter
 icy cloudy
 freezing relaxing hibernating
 dark miserable beach bright
 sweltering blistering boiling
 sweaty dry
 Summer

JM

Diamante Poem

Fire
 Bright wild
 Exploding, dancing, burning
 Hot, Life, Cold, Death
 Shattering, Crying, Freezing,
 Calm, Dull
 Ice

BS



I am cheeky and have a beautiful smile
 I wonder how people got here
 I hear the dirt bikes revving
 I see myself competing in that dirt bike race
 I want to win
 I am cheeky and have a beautiful smile

Tylea Leitner

Year 8

I am a male and have glasses
 I wonder about guns
 I hear a gunshot
 I want my licence
 I am a male and have glasses

Alex Tierney

Year 7

I am short and funny
 I wonder what came first; the chicken or the egg?
 I hear loud class mates
 I see the kids all doing their work
 I want to leave school one day
 I am short and funny

Blake Parker

Year 8

ENGLISH Continued...

I am

I am different and unique
 I wonder if there is anyone out in the world just like me
 I hear the sound of the voice in my head
 I see a heap of versions of myself
 I want to know who I really am
 I am different and unique

I pretend to act happy and joyful
 I feel like I am not who I'm meant to be
 I touch the roughness of my skin
 I worry people expect too much from me
 I cry because I'm not who I want to be
 I am different and unique

I understand that people want a lot from me
 I say I am fine but I'm not really
 I dream that I am better than what I feel
 I try to be the best I can
 I hope I will be the best person I can be one day
 I am different and unique

TV

I am curious, empathetic
 I wonder how other people see me
 I hear every little thing
 I see vibrant colours
 I want to always be happy
 I am curious, empathetic

I pretend that I like everyone, but there are people that I don't like
 I feel everything that I touch
 I worry about others
 I cry at the thought of death
 I understand that not everything is about me
 I am curious, empathetic

I say kindness is a gift that God doesn't always give
 I dream that the world is perfect
 I try to make like good for others
 I hope I die from old age
 I am curious, empathetic

Isabella Hardy
 Year 7

I am caring, respectful
 I wonder if Corona Virus will ever end
 I hear birds singing
 I see shadows
 I want Corona to go away
 I am caring and respectful

I pretend to smile
 I feel scared
 I touch fear
 I worry about my family
 I cry about the health of my family
 I am caring and respectful

I understand people's issues
 I say God is looking over us
 I dream about the future
 I try my best in school
 I hope for good health
 I am caring, respectful

Bonnie Annett
 Year 8

I am adventurous and caring
 I wonder how we can save the world
 I hear birds tweeting
 I see a mountain with really beautiful white snow
 I want Corona virus to end
 I am adventurous and caring

I pretend I can sing
 I feel confused and worried
 I touch the soft white clouds
 I worry about my family
 I cry about my families' health
 I am adventurous and caring

I understand people's problems
 I say everything is going to be ok
 I dream about travelling the world
 I try to get good grades
 I hope Corona will end soon
 I am adventurous and caring

Lacey Hulme
 Year 8

PDHPE Year 12

Year 12 PDHPE Sports Medicine module - practising ankle and thumb taping for athletes.



Stage 5 Drama

Stage 5 Drama are busy helping Year 12 Drama students with setting the stage for the HSC Drama Individual Performance, due to be assessed externally on the 31st of August. Year 12 are busy with rehearsals, and practicing vocal projection. Drama in all its forms is great, it builds confidence for our students, promotes concentration, promotes communication skills, and encourages collaboration.



Mrs Naomi Elliott

Hospitality

These photos show Maddie and Oscar completing a service period in Hospitality. They have set up the room and are demonstrating their knowledge in customer service. The dishes they served are sausage rolls and Thai fishcakes.

Ms Nicole Irons



Science

Stage 4 Science is learning about Forces and Electricity, and all classes have been doing experiments to further understand the types of forces.

Dropping balls, bottles of various weights and other shapes demonstrated the effect of the non contact force of gravity.

Magnetism is another form of a non contact force and the photo shows the field lines around a magnet using iron filings.

Electrostatic force is the other non contact force and classes have been observing this with teachers demonstrating using the Van de Graff generator.



MHS School Driver Training Program



If your student is 16 years old they are eligible to enrol in the school's driver training program. All students must be financial and sign an additional COVID consent form.

1 hour = 3 Log book hours

Contact the School to find out more information or your student can pick up a form.

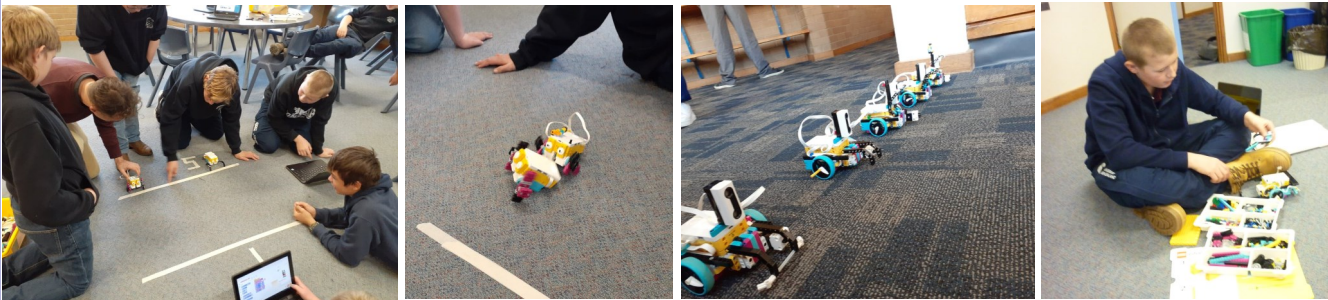
Science in the Technology Lab

During last week in the newly upgraded Technology Lab, classes from Mr Clancy's **Stage 4** and **5** Science trialled some of the new Lego Spike robotics kits. These kits include a robotic brain, lots of sensors, three motors, and many attachments. Once a robot is designed and created, it can be coded from students' laptops to follow any instructions they have selected.

During the earlier lessons, Stage 5 worked in groups to create a simple driving base that could be programmed to go around a basic corner, this culminated in a six-robot race in the corridors of the school. Student's then extended their knowledge to race their robots around a series of obstacles using the distance sensors to avoid collisions.

Stage 4 begin by building a simple crawling robot which they would race against their classmates; students where to engineer this robot in any way they could to achieve an advantage, the only rule being, no wheels allowed! Stage 4 quickly progressed from this, to using a driving base as a platform to engage in a full-on robot war knockout.

We are looking at opening the Technology Lab during some breaks so students can develop their skill, or just come along for some fun.



Stage 4 Science Fun

Stage 4 students were investigating the force of gravity with a fun science experiment.

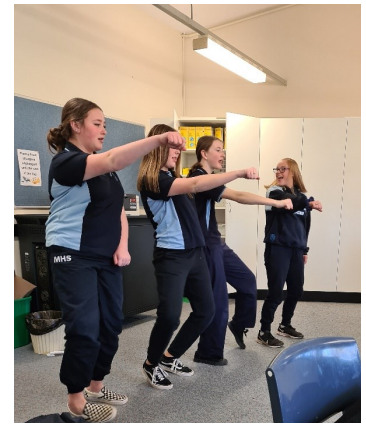


LEAP

This week the LEAP ladies spoke about personal presentation, completed some mindfulness activities and talked about our bucket lists – what we want to achieve. For a brain break we had a few Tick Tok dances. Activities that get the group involved are a key part of growing a strong cooperative group and are a lot of fun for everyone.

In the next couple of weeks we will be delving further into our dream jobs/careers, resume writing and how to apply for different types of jobs.

Courtney O’Keeffe



Support Staff in the Technology Lab

Thank you to Luke Cotter (TSO) for showcasing the new 3D technology to the school support staff Wednesday afternoon. His display and instruction of this technology was very informative. The staff enjoyed the hands-on experience. A great job Luke.



FARM CLUB

Students are preparing their young Shorthorn stud heifer and bull for the upcoming virtual Murrumburrah Harden show in September.

Lots of photos and videos will see the animals judged against other stud cattle....albeit virtually.



AROUND THE SCHOOL





Next Week's Hunger Buster Combo

(Includes a meal of fried rice, fruit salad and a drink)



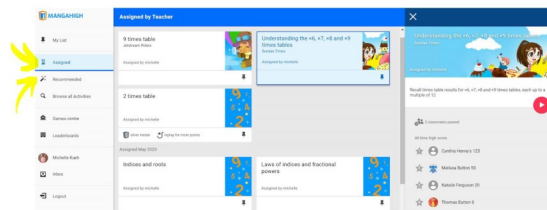
Dear Parent or Guardian,

During Semester 2, our school will be introducing and using a new online maths learning program called Mangahigh. Mangahigh has partnered with the Department of Education NSW to provide this service free of charge to our school. The program will be used in-school, and your child will also be able to access additional maths quizzes and games out of school.

To get started, simply use the attached username and password, and login at www.mangahigh.com. You can use Mangahigh on a PC, laptop, tablet or smartphone.

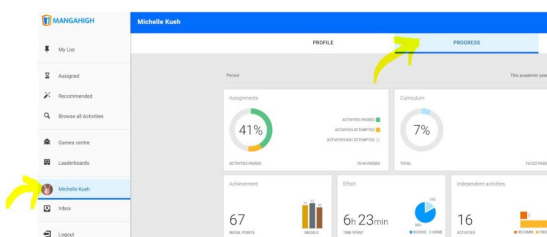
ACTIVITIES ON MANGAHIGH

On Mangahigh, the 'assigned' section consists of activities assigned by the teacher. The 'recommended' activities are personalised to support your child's individual learning - these should be regularly completed as well.



CHECKING PROGRESS

Your child can check their own progress by clicking on their name, then the PROGRESS tab. This shows how much time they have spent on Mangahigh, the % assignment pass rate and also the number of 'medals' earned.



BRONZE MEDAL

Successful completion of work on Mangahigh is measured by medal achievements. To earn a Bronze medal (the minimum requirement), students will need to answer 4+ Hard questions correctly in the learning quizzes. Make sure your child reviews any mistakes (red boxes) before attempting the activity again. Encourage your child to attempt each activity at least 3 times.



We hope your child will love learning maths on Mangahigh! If you have any questions, please feel free to reach out to your home room teacher.

"I am inspired by the success of others"

"I'm using mistakes to help me grow" "I like to try new things"

GROWTH MINDSET

"Challenges help me grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"Failure is an opportunity to grow"

DEVELOP A

GROWTH MINDSET WORKFLOW

with Mangahigh.com



"When I'm Frustrated, I just give up"

"I keep getting it wrong. I can't do this!" "I'll just stick with what I know"

FIXED MINDSET

"I don't like to be challenged"

"This is just the way I am. I can't do anything about it!"

"I'm either good at it, or I'm not!"

"Failure is the limit of my abilities"

"Challenges help me grow..."

Questions on Prodigy progressively get harder. Start at EASY, then MEDIUM, HARD and EXTREME. See your talent grow over time!

3 CORRECT ANSWERS IN A ROW to move up a level

2 INCORRECT ANSWERS IN A ROW move down a level

"I'm using mistakes to help me grow"

Click on the red boxes, learn from your mistakes, before trying again.

"I am inspired by the success of others"

"Feedback is constructive..."

Click on 'Show Solution' to review your mistakes. Write down the solution in your notebook, to help you get it right next time!

"My effort and attitude determine my abilities..."

DON'T GIVE UP...PLAY AGAIN!

It usually takes several attempts to pass an activity:

1. Attempt each activity 3+ times and see yourself *grow!*
2. Every time you 'play again' you get a different set of questions - starting from the level you have reached previously
3. Gradually work your way up to the Hard and Extreme questions so you can pass (Bronze medal)

"I like to try new things..." Don't just play the Games! Combine Games with Prodigy:

- Games are great for developing fluency and automaticity
- Prodigy quizzes help you develop conceptual understanding and reasoning

This helps *train* different 'parts' of your brain - automatic, and deep problem-solving thinking.

Game: PINATA FEVER PRODIGI Adaptive Quiz

B Aim for a Bronze medal to pass the activity.

To do this...

- answer at least 3+ Hard questions correctly
- get at least 4200 points

S Challenge yourself to upgrade to a Silver medal.

To do this...

- answer at least 3+ Hard questions correctly, and remainder in Extreme
- get at least 9000 points

G Push yourself further and earn the ultimate Gold medal.

To do this...

- aim to answer all 10 Extreme questions correctly
- get at least 14,000 points

*Gain agricultural skills,
rural education in an
on-farm experience*

Training modules may include:

- Sheep & Lamb Handling, Yard Work
- Merino Sheep Evaluation (Classing)
- Prime Lamb Assessment
- Shearing & Wool handling
- Operate Quad Bikes
- Working Dog Training & Management
- Cattle Handling
- Fence Construction & Maintenance
- Livestock Water Repair & Maintenance
- Small Engine & Motor Bike Maintenance
- Agricultural WHS & First Aid
- Merino Sheep Judging Competition

Contact:
E: info@hayinc.com.au
Ph: 0439 938119

*A range of "hands on" workshops
and workplace mentoring, delivered
on rural properties throughout the
Hay NSW district*

Networking opportunities within the industry.

Delivered by trainers who have years of practical experience working on rural properties.





FOR SALE BY TENDER

Murrumburrah High has the following items for sale by tender:

Item 1: Tractor 48hp

Make: David Brown Year of Manufacture: 1977 Model: 885
 Hours: 3,610 12 Speed Transmission
 Condition: Very Good

Includes: Operators Manual and Spare Parts Book



Item 2: Rolla Mower MKII

Make: Howard - Procut Model: PC178 Cut Width: 174cm

Services: Regularly serviced – all bearings recently re-conditioned



The above items are available for inspection at Murrumburrah High school by contacting the **Front Office** on **6386 2755** and arranging an inspection time (mornings preferable).

Tenders must be in a sealed envelope addressed to:

The Principal
 Murrumburrah High School
 PO Box 131
 HARDEN NSW 2587

These must be received by the school by 3.30pm Friday 18 Sept 2020.

The successful applicant will be notified within one week of the closing date. At the Principal's discretion, this may be advertised again if a suitable tender is not received. The Principal's decision on the successful tender will be final and the amount will remain confidential.



Murrumburrah High School P & C Association
ABN: 98 824 183 176

PIE DRIVE FUNDRAISER ORDER FORM

Delicious pies made to order by The Outback Bakery Cootamundra.

All orders are to be returned to the front office or to Sarah Rowan by **Friday 28th August**.

Payment must accompany order if returned to the Office or made via direct deposit to:

Murrumburrah High School P & C

BSB: 633 000

A/C#: 131532251

Please use Surname as reference

Orders to be picked up from the Canteen on **Friday afternoon 4th September**. For further enquiries please phone Sarah Rowan on 0487 255 083 or email

murrumburrahhighpandc@gmail.com

PIE FLAVOUR	FAMILY SIZE PRICE	QUANTITY FAMILY	TRAY OF 4 PRICE	QUANTITY TRAY OF 4	TOTAL COST
Plain Mince	\$16.00		\$16.00		
Bacon & Cheese	\$20.00		\$20.00		
Curry Beef Mince	\$20.00		\$20.00		
Steak & Mushroom	\$20.00		\$20.00		
Apple	\$14.00		N/A	N/A	

NAME:.....

YEAR:.....

CONTACT NUMBER:.....

TOTAL AMOUNT ENCLOSED:.....

BE AMBITIOUS

BE IN CONTROL INTRODUCTION TO COMPUTERS

564-13000V02 Statement of Attainment in Foundation Skills Support

COURSE DESCRIPTION:

What is BYOD? How can I make sure my child is safely using the internet? How do I use a Chromebook or laptop? Introduction to Computing will cover the basics in Word, Excel, PowerPoint and Email.

To assist parents with the BYOD policy in schools, we are including the following topics: Searching the internet safely as well as cyber safety; how to use Google Apps for Education; and how to use Chromebooks/laptops.

COURSE OUTCOMES INCLUDING:

- Entry level literacy and numeracy skills
 - Digital literacy
 - Communication skills
 - Reading and writing
 - Technology, lifestyle and digital literacy skills

HOW TO GET INVOLVED:

Contact Anissa Jones at Cootamundra Campus at anissa.jones6@tafensw.edu.au.

Contact us for a link to enrol in this new and innovative course.

COURSE SNAPSHOT

Location:

Cootamundra Campus
TAFE NSW, 117-119 Mackay Street
Cootamundra

Note: This course will be delivered face-to-face. Our priority is to have COVID-safe learning and work spaces for all students. COVID-19 guidelines will be strictly adhered to.

Course:

564-13000V02 Statement of Attainment in Foundation Skills Support –Introduction to Computers
Thursday 5:00pm – 7:00pm
Part-time day, commencing 6 August 2020 for 14 weeks

Cost:

FEE FREE

*Fully Government subsidised Student Training Program

CONTACT US TODAY

📞 131 601 📧 tafensw.edu.au/English-literacy-numeracy



TAFE
NSW

This document is correct at the time of printing; January 2019.
*Terms and conditions may apply.



RTO 90003

MURRUMBURRAH
HIGH SCHOOL

PRINCIPAL:
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Murrumburrah High
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Harden NSW 2587

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E-mail: murrumburr-
h.school@det.nsw.edu.au

WORD SEARCH

School Items

S	G	N	I	D	L	I	U	B	E	S	R	G	C
E	S	B	R	P	E	N	C	I	L	S	H	T	C
H	B	T	U	A	R	B	I	T	I	C	S	E	A
O	A	S	L	L	B	P	E	K	L	I	R	N	L
T	S	O	E	P	A	R	E	O	I	C	E	N	C
R	K	V	R	A	G	B	C	N	S	A	T	I	U
S	E	A	L	P	S	K	I	L	S	R	H	S	L
A	T	L	S	E	S	E	A	R	F	S	G	R	A
A	B	U	S	R	E	H	C	A	E	T	I	U	T
S	A	S	D	C	O	M	P	A	S	S	L	B	O
T	L	T	E	E	A	R	T	F	L	P	H	B	R
S	L	R	N	S	N	N	C	A	S	P	G	I	U
S	R	I	A	H	C	T	L	N	O	E	I	S	C
G	S	R	O	O	M	S	S	S	S	N	H	H	E

PENS
BUILDINGS
STUDENTS
COMPASS
PAPER
TENNIS
HIGHLIGHTERS
RULER
TEACHERS
CALCULATOR
CLOCKS
PENCILS
CHAIRS
ROOMS
OVAL
RUBBISH
BAGS
BASKETBALL
FANS
CARS

Reminder

Students are reminded to please bring their pencil cases with pens, pencils and calculator to school.



MUFTI DAY

Mark the date!

Friday 4th September

Theme: Onesie / Pyjamas

A gold coin donation will be gratefully received by IVY9 to help them help the homeless in our region. IVY 9 students will visit other IVY groups to promote this charity event.

If other members of the school community have any of the items listed below in functional use, please consider bringing them to school and adding to the IVY 9 collection.

- back packs
- socks and shoes
- blankets
- pants
- jumpers and coats
- health and personal hygiene packs



IVY9 thanks you!