

2024

# Stage 4 Assessment Handbook



## Introduction

The purpose of this booklet is to inform students and parents of the topics studied, assessment tasks and report criteria used to give feedback on students' academic progress in each subject.

In the junior years the assessment system is very simple, and quite flexible. However, as students' progress through their school years, assessment procedures become much more rigorous and rigid to ensure the school complies with requirements mandated by the NESA.

Assessment is the process of identifying, gathering and interpreting information about our student's learning. The purpose of assessment is to provide information on student achievement and progress and set the direction for ongoing teaching and learning.

Reporting is the process of communicating information about student achievement and progress.

## Responsibility

*The role of teachers is to use assessment to:*

- Support student learning
- Monitor student learning
- Diagnose student needs
- Provide suitable adjustments to allow all students to access the task.
- Evaluate the effectiveness of our programs
- Inform student/parents about progress, and
- Assist accountability
- Provide feedback to students to enable them to improve.

*What is effective assessment practice?*

- It is clear and directly linked to the outcomes
- It is integral to teaching and learning
- It is balanced, comprehensive and varied
- It is valid, fair and reliable
- It engages the learner
- It values teacher judgment
- It is time efficient and manageable
- It recognises individual achievement and progress
- It involves a whole school approach
- No more than 50% weighting of assessment tasks should be in the form of across the year formal exams
- Assessment and class placement will be based on a cumulative year assessment
- Students are given two weeks' notice of impending tasks.

Murrumburrah High School has outcome based reporting that is completed by staff at the end of each semester. The outcomes are linked to the assessment schedules and are then reported on individually in the reports. The reports are expressed in plain English to enable parents to know how their children are progressing. Reports will be semester based.

*The task of students is to:*

- Attempt all tasks to the best of their ability
- Be aware of the assessment schedule and seek assistance if needed
- Understand assessment requirements and rules
- Submit tasks on due date

*Parents and carers can help by:*

- Understanding assessment processes
- Being aware of assessment booklets and requirements
- Attending parent/teacher information evenings
- Encouraging students to do their best
- Contacting the school when they need assistance.

### **Non-Completion of Course Requirements**

The satisfactory completion of a course shows evidence that the student has;

- a) followed the course developed or endorsed by the NESAs; and
- b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) achieved some or all of the outcomes.

Where a student is in danger of not meeting the above requirements, they are issued with a warning letter that gives them the opportunity to redeem themselves. It is the responsibility of each class teacher to monitor these requirements.

Warnings are completed on Sentral. These will be under one of the following categories;

- Non-completion of in-class tasks
- Non-attempt at work
- Non-serious effort.

In the event of a student not submitting an assessment task on the due date, they can approach the Head Teacher and complete a Misadventure/Illness form. It is the student's responsibility to collect and have this form completed within twenty-four hours and submitted to the Head Teacher of that subject. The Head Teacher of the faculty makes the final decision based on the evidence in the appeal.

## Stage 4 – Assessment Overview

Term 1	
1	
2	
3	
4	TAS Mandatory
5	
6	
7	
8	CAPA, TAS Mandatory, PD/H/PE, History
9	Science, Maths, Geography
10	English

Term 2	
1	
2	
3	
4	
5	Geography, TAS Mandatory
6	Scheduled Exam Week – Maths, CAPA
7	English, PD/H/PE, Languages
8	TAS Mandatory
9	
10	

Term 3	
1	
2	
3	
4	
5	TAS Mandatory
6	
7	
8	CAPA, TAS Mandatory, PD/H/PE, History
9	Science, Maths
10	English

Term 4	
1	
2	
3	
4	
5	TAS Mandatory, Languages
6	Scheduled Exam Week – Science, Maths, English, History, CAPA
7	
8	PD/H/PE, TAS Mandatory
9	
10	

## Stage 4 – English

When	Type of Task	Details	Outcomes	Weighting
Term 1, Week 10	Multimodal task	Students complete a multimodal presentation. 3 Components - Visual, Writing, and Reflection	4-RVL-01 4-URA-01 4-URB-01 4-URC-01 4-ECA-01 4-ECB-01	25%
Term 2, Week 7	In class task	In-class exam task based on class and homework tasks	4-RVL-01 4-URA-01 4-URB-01 4-URC-01 4-ECA-01	25%
Term 3, Week 10	Activity Matrix	Matrix (MUST INCLUDE A WRITING COMPONENT)	4-RVL-01 4-URA-01 4-URB-01 4-URC-01 4-ECA-01 4-ECB-01	25%
Term 4, Week 6	Exam	Exam exploring knowledge and skills, and reflection on learning in English including multiple-choice, short answer, and an extended response question	4-RVL-01 4-URA-01 4-URB-01 4-URC-01 4-ECA-01	25%

## Stage 4 – Mathematics

When	Type of Task	Details	Outcomes	Weighting
Term 1 Week 9	In class assessment	In class assessment with take home parts etc.	MA0-WM-01 MA4-INT-C-01 MA4-LEN-C-01 MA4-ARE-C-01	25%
Term 2 Week 6	Half Yearly Exam	Class test based on class work for the semester. Some study and revision required out of class. Test will be short answer questions. There will be some Non-Calculator questions as well as ones where a calculator may be used. Calculator will be required for test.	MA4-16MG MA4-19SP MA4-7NA MA4-PYT-C-01 MA4-LIN-C-01 MA0-WM-01	25%
Term 3 Week 9	In class assessment	In class assessment with take home parts etc.	MA4-11NA MA4-20SP MA4-12MG MA4-13MG MA4-WM-01 MA4-DAT-01 MA4-DAT-C-02	25%
Term 4 Week 6	Yearly Exam	Class test based on class work for the Semester. Some study and revision required out of class. Test will be short answer questions. There will be some Non-Calculator questions as well as ones where a calculator may be used. Calculator will be required for test.	All of the above MA4-VOL-C-01	25%

### Stage 4 – Science

When	Type of Task	Details	Outcomes	Weighting
Term 1 Week 9	Skills Test	Practical skills test based on class practical activities covered in Term 1. Includes basic skills such as graphing, tables and data	SC4 –4WS, SC4 –6WS, SC4 - 7WS, SC4 – 9WS SC4 - 5WS, SC410PW	30%
Term 3 Week 9	Investigation/ Research Assignment	Inquiry based on the direct observation or measurement. With a written experimental report.	SC4 –7WS, SC4 –9WS, SC4 –13ES	35%
Term 4 Week 6	Yearly Exam	Knowledge and skills based on four topics –All taught in semester 2. Class-based test conditions.	SC4 –4WS, SC4 - 7WS, SC4 - 8WS, SC4 17CW, SC4 12ES, SC4 –13ES SC4.14LWS C4.16CW	35%

### Stage 4 – PD/H/PE

When	Type of Task	Details	Outcomes	Weighting
Term 1 Week 8	Practical Athletics Assessment	Students are assessed on their participation and developed across all athletics events	PD4-4, PD4-10, PD4-11	25%
Term 2 Week 7	Research Task	Students complete an individual research task on safe and unsafe behaviours.	PD4-6, PD4-7, PD4-9, PD4-10	25%
Term 3 Week 8	Group Task	Students are assessed on their ability to work within a group presenting a modified game.	PD4-8, PD4-10, PD4-11	25%
Term 4 Week 8	Yearly Exam	Test based on knowledge and understanding of content studied in class throughout the year.	PD4-1, PD4-2, PD4-8, PD4-9	25%

### Stage 4 – History

When	What	Details	Outcomes	Percentage Weight
Term 3: Week 8	Investigation into history – Research	This task requires students to research the life experience of people during the Middle Ages	HT4-4, HT4- 8, HT4-9, HT4-10	50%
Term 4: Week 6	Skills and Knowledge exam	This exam will test your knowledge of different skills you have learnt over the term. There will be a mixture of multiple choice, short answer and extended response questions with sources.	HT 4-2, HT4- 3, HT4-6, HT 4-9	50%

### Stage 4 – Geography

When	Type of Task	Details	Outcomes	Weighting
Term 1 Week 9	Research	Landscapes and landforms	4-1, 4-3, 4-4, 4-6, 4-7, 4-8	40%
Term 2 Week 5	Research	Water in the world	4-2, 4-3, 4-4, 4-5, 4-7, 4-8	60%

### Stage 4 – CAPA

- **Music 2024**

When	Type of Task	Details	Outcomes	Weighting
Term 1/3 Week 8	Music assessment	Music assessment - a combination of tasks completed over the term. Decades Research Task.	4-1, 4-3, 4-4, 4-6, 4-7, 4-8	50%
Term 2/4 Week 6	Music assessment	Music assessment - a combination of tasks completed over the year – Music Theory Booklet.	4.1, 4.2, 4.3, 4.7, 4.8	50%

- **Visual Arts 2024**

When	Type of Task	Details	Outcomes	Weighting
Term 1/3 Week 8	Art Assessment	Practical artmaking skills - art history and art criticism tasks	4-1, 4-3, 4-4, 4-6, 4-7, 4-8	50%
Term 2/4 Week 6	Art Assessment	Practical artmaking skills - art history and art criticism tasks	4.1, 4.2, 4.3, 4.7, 4.8	50%

## Stage 4 – TAS – Mandatory

Stage 4 – TAS - Coding				
When	Type of Task	Details	Outcomes	Weighting
Term 1 Week 4	Quiz/Practical	Folio-Project Based Learning	4.1.3, 4.1.2 4.4.1 4.6.2	10%
Term 1 Week 8	Folio	Folio-Project Based Learning	4.1.1, 4.2.1, 4.6.1, 4.3.1, 4.3.2, 4.5.1 4.5.2, 4.2.2	15%
Stage 4 – TAS- Materials				
Week 5	Project 1	Folio-Project Based Learning	4.1.1, 4.1.2, 4.2.1, 4.3.1, 4.3.2, 4.5.1, 4.6.1	10%
Week 8	Project 2	Folio-Project Based Learning	4.1.3, 4.2.2, 4.4.1, 4.5.2, 4.6.2	15%
Stage 4 – TAS – Engineering				
Week 5	Project 1	Folio-Project Based Learning	4.1.1, 4.1.2, 4.2.1, 4.3.1, 4.3.2, 4.5.1, 4.6.1	10%
Week 8	Project 2	Folio-Project Based Learning	4.1.3, 4.2.2, 4.4.1, 4.5.2, 4.6.2	15%
Stage 4 – TAS – Food & Agriculture				
Week 5	Project 1	Folio-Project Based Learning	4.1.1, 4.1.2, 4.2.1, 4.3.1, 4.3.2, 4.5.1, 4.6.1	10%
Week 8	Project 2	Folio-Project Based Learning	4.1.3, 4.2.2, 4.4.1, 4.5.2, 4.6.2	15%

## Stage 4 – Language 2024

- Year 7 → Wiradjuri

When	Type of Task	Details	Outcomes	Weighting
Term 2 Week 7	Language skills, cultural knowledge, and communication	Picture book creation plus reflection	AL4-COM-01 AL4-RLL-01 AL4-LAB-01	50%
Term 4 Week 5	Language conventions and communication, reading and writing skills	Exam on content studied throughout the year	AL4-INT-01 AL4-RES-01 AL4-COM-01	50%

- Year 8 → German

When	Type of Task	Details	Outcomes	Weighting
Term 2 Week 7	Research, cultural knowledge, and communication skills	Research task	LGE4-5U LGE4-6U LGE4-7U LGE4-8U	50%
Term 4 Week 5	Knowledge, language, and writing skills	Exam on content studied throughout the year	LGE4-1C LGE4-2C LGE4-3C LGE4-4C	50%