

2021

# Stage 4 Assessment Handbook





## Introduction

The purpose of this booklet is to inform students and parents of the topics studied, assessment tasks and report criteria used to give feedback on students' academic progress in each subject.

In the junior years the assessment system is very simple, and quite flexible. However, as students' progress through their school years, assessment procedures become much more rigorous and rigid to ensure the school complies with requirements mandated by the NESA.

Assessment is the process of identifying, gathering and interpreting information about our student's learning. The purpose of assessment is to provide information on student achievement and progress and set the direction for ongoing teaching and learning.

Reporting is the process of communicating information about student achievement and progress.

## Responsibility

*The role of teachers is to use assessment to:*

- Support student learning
- Monitor student learning
- Diagnose student needs
- Provide suitable adjustments to allow all students to access the task.
- Evaluate the effectiveness of our programs
- Inform student/parents about progress, and
- Assist accountability
- Provide feedback to students to enable them to improve.

*What is effective assessment practice?*

- It is clear and directly linked to the outcomes
- It is integral to teaching and learning
- It is balanced, comprehensive and varied
- It is valid, fair and reliable
- It engages the learner
- It values teacher judgment
- It is time efficient and manageable
- It recognises individual achievement and progress
- It involves a whole school approach
- No more than 50% weighting of assessment tasks should be in the form of across the year formal exams
- Assessment and class placement will be based on a cumulative year assessment
- Students are given two weeks' notice of impending tasks.

Murrumburrah High School has outcome based reporting that is completed by staff at the end of each semester. The outcomes are linked to the assessment schedules and are then reported on individually in the reports. The reports are expressed in plain English to enable parents to know how their children are progressing. Reports will be semester based.

*The task of students is to:*

- Attempt all tasks to the best of their ability
- Be aware of the assessment schedule and seek assistance if needed
- Understand assessment requirements and rules
- Submit tasks on due date

*Parents and carers can help by:*

- Understanding assessment processes
- Being aware of assessment booklets and requirements
- Attending parent/teacher information evenings
- Encouraging students to do their best
- Contacting the school when they need assistance.

### **Non-Completion of Course Requirements**

The satisfactory completion of a course shows evidence that the student has;

- a) followed the course developed or endorsed by the NESAs; and
- b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) achieved some or all of the outcomes.

Where a student is in danger of not meeting the above requirements, they are issued with a warning letter that gives them the opportunity to redeem themselves. It is the responsibility of each class teacher to monitor these requirements.

Warnings are completed on Sentral. These will be under one of the following categories;

- Non-completion of in-class tasks
- Non-attempt at work
- Non-serious effort.

In the event of a student not submitting an assessment task on the due date, they can approach the Head Teacher and complete a Misadventure/Illness form. It is the student's responsibility to collect and have this form completed within twenty-four hours and submitted to the Head Teacher of that subject. The Head Teacher of the faculty makes the final decision based on the evidence in the appeal.

## Stage 4 – Assessment Overview

Term 1	
1	
2	
3	
4	TAS Mandatory
5	
6	
7	
8	CAPA, TAS Mandatory, PD/H/PE
9	Science, Maths, Geography
10	English, History

Term 2	
1	
2	
3	
4	
5	Geography, TAS Mandatory
6	Scheduled Exam Week – Maths, History
7	English, PD/H/PE, LOTE
8	TAS Mandatory, CAPA
9	
10	

Term 3	
1	
2	
3	
4	
5	TAS Mandatory
6	
7	
8	CAPA, TAS Mandatory, PD/H/PE
9	Science, Maths, Geography, History
10	English, History

Term 4	
1	
2	
3	
4	
5	Geography, TAS Mandatory, LOTE
6	Scheduled Exam Week – Science, Maths, English, History, CAPA
7	
8	PD/H/PE, TAS Mandatory
9	
10	

### Stage 4 – English

When	Type of Task	Details	Outcomes	Weighting
Term 1 Week 10	Visual representation speech	Visual Representation and speech – create a multimodal presentation to demonstrate understanding of 'Me and my world'.	EN4 -1A EN4- 2A	25%
Term 2 Week 7	In class task	Essay based on a question on set text/s studied	EN4-5C, EN4-6C	25%
Term 3 Week 10	Essay	Imaginative/ creative/interpretive/ critical task making connections with set texts.	EN4-3B EN4-4B	25%
Term 4 Week 6	Exam	Exam exploring knowledge and skills, and reflection on learning in English including multiple choice, short answer and an extended response question	EN4-7D, EN4-8D, EN4-9E	25%

### Stage 4 – Mathematics

When	Type of Task	Details	Outcomes	Weighting
Term 1 Week 9	In class test	Class test based on class work for the term. Some study and revision required out of class. Test will be short answer questions. There will be some Non- Calculator questions as well as ones where a calculator may be used. Calculator will be required for test.	MA3-4NA, MA3-5NA MA3-6NA MA4-16MG MA4-7NA	25%
Term 2 Week 6	Half Yearly Exam	Class test based on class work for the semester. Some study and revision required out of class. Test will be short answer questions. There will be some Non- Calculator questions as well as ones where a calculator may be used. Calculator will be required for test.	MA4-16MG MA4-19SP MA4-7NA	25%
Term 3 Week 9	Assignment / In class test	Short class test based on class work for the term. Some study and revision required out of class. Test will be short answer questions. Assignment work on recent topics. Task started in class but will need to be completed at home.	MA4-11NA MA4-20SP MA4-12MG MA4-13MG	25%
Term 4 Week 6	Yearly Exam	Class test based on class work for the Semester. Some study and revision required out of class. Test will be short answer questions. There will be some Non- Calculator questions as well as ones where a calculator may be used. Calculator will be required for test.	MA4-20SP MA4-12MG MA4-13MG MA4-14MG MA4-6NA	25%

### Stage 4 – Science

When	Type of Task	Details	Outcomes	Weighting
Term 1 Week 9	Skills Test	Practical skills test based on class practical activities covered in Term 1. Includes basic skills such as graphing, tables and data	SC4 –4WS, SC4 –6WS, SC4 - 7WS, SC4 – 9WS SC4 - 5WS, SC410PW,	30%
Term 3 Week 9	Investigation/ Research Assignment	Inquiry based on the direct observation or measurement. With a written experimental report.	SC4 –7WS, SC4 –9WS, SC4 –13ES	35%
Term 4 Week 6	Yearly Exam	Knowledge and skills based on four topics –All taught in semester 2. Class based test conditions.	SC4 –4WS, SC4 - 7WS, SC4 - 8WS, SC4 17CW, SC4 12ES, SC4 –13ES SC4.14LWS C4.16CW	35%

#### Stage 4 – PD/H/PE

When	Type of Task	Details	Outcomes	Weighting
Term 1 Week 8	Research Task	Students complete a presentation on a specific topic. Maybe digital or written.	PD4.1, PD4.2, PD4.9, PD4.10	25%
Term 2 Week 7	Investigation/ Practical Skill	Students assessed through demonstration of skills learnt this semester.	PD4.2, PD4.7, PD4.8, PD4.10	25%
Term 3 Week 8	Practical Performance/Rou tine	Students assessed on their ability to work with a partner as well as skill development.	PD4.1, PD4.2, PD4.3, PD4.10, PD4.11	25%
Term 4 Week 8	Yearly Exam	Test based on knowledge and understanding of content studied in class throughout the year.	PD4.1, PD4.2, PD4.9	25%

#### Stage 4 – History

When	Type of Task	Details	Outcomes	Weighting
Term 1/3 Week 10	Multimodal research/ Communication task	Investigation in to a mystery of history, such as the analysis of unidentified human remains	HT4-1, HT4-5, HT4-6, HT4-8, HT4-9, HT4-10	50%
Term 2/4 Week 6	Exam skills & knowledge	This exam will test your knowledge of different skills you have learnt over the year. There will be a mixture of multiple choice, short answer and extended response questions. You will be given 1 hour to complete your exam.	HT 4-3, HT 4-5, HT 4-7, HT 4-8, HT 4-9, HT 4-10	50%

#### Stage 4 – Geography

When	Type of Task	Details	Outcomes	Weighting
Term 1/3 Week 9	Research	Topic 1	4-1, 4-3, 4-4, 4-6, 4-7, 4-8	40%
Term 2/4 Week 5	Research	Topic 2	4-2, 4-3, 4-4, 4-5, 4-7, 4-8	60%

#### Stage 4 – CAPA

When	Type of Task	Details	Outcomes	Weighting
Term 2 Week 8	Music assessment	Majority of task to be completed in class, but may need to be completed out of class.	4.7, 4.11, 4.12	25%
Term 2 Week 8	Art assessment	Practical skills, combination of semesters work.	4.2, 4.3, 4.4	25%
Term 4 Week 6	Practical & Theory	Music assessment - Combination of tasks completed over the term.	4.1, 4.2, 4.3, 4.6	25%
Term 4 Week 6	Practical & Theory	Visual Arts assessment - Combination of tasks completed over the semester.	4.1, 4.4, 4.5, 4.8, 4.9	25%

### Stage 4 – TAS – Mandatory

<b>Stage 4 – TAS - Coding</b>				
When	Type of Task	Details	Outcomes	Weighting
Term 1 Week 4	Quiz/Practical	Folio-Project Based Learning	4.1.3, 4.1.2 4.4.1 4.6.2	10%
Term 1 Week 8	Folio	Folio-Project Based Learning	4.1.1, 4.2.1, 4.6.1, 4.3.1, 4.3.2, 4.5.1 4.5.2, 4.2.2	15%
<b>Stage 4 – TAS- Materials</b>				
Week 5	Project 1	Folio-Project Based Learning	4.1.1, 4.1.2, 4.2.1, 4.3.1, 4.3.2, 4.5.1, 4.6.1	10%
Week 8	Project 2	Folio-Project Based Learning	4.1.3, 4.2.2, 4.4.1, 4.5.2, 4.6.2	15%
<b>Stage 4 – TAS – Engineering</b>				
Week 5	Project 1	Folio-Project Based Learning	4.1.1, 4.1.2, 4.2.1, 4.3.1, 4.3.2, 4.5.1, 4.6.1	10%
Week 8	Project 2	Folio-Project Based Learning	4.1.3, 4.2.2, 4.4.1, 4.5.2, 4.6.2	15%
<b>Stage 4 – TAS – Food &amp; Agriculture</b>				
Week 5	Project 1	Folio-Project Based Learning	4.1.1, 4.1.2, 4.2.1, 4.3.1, 4.3.2, 4.5.1, 4.6.1	10%
Week 8	Project 2	Folio-Project Based Learning	4.1.3, 4.2.2, 4.4.1, 4.5.2, 4.6.2	15%

### Stage 4 – LOTE

When	Type of Task	Details	Outcomes	Weighting
Term 2 Week 7	Research, skills, knowledge & communication	Matrix tasks	LGE4-1C LGE4-2C LGE4-3C LGE4-4C	50%
Term 4 Week 5	Knowledge, language and writing skills.	Exam on content studied throughout the year (digital).	LGE4 – 5U LGE4 – 6U LGE4 – 7U LGE4 – 8U	50%